|  |
| --- |
| **German** |
| **Year 7** |
| **TERM 1 content and skills**(pupils start German after Christmas) | **TERM 2 content and skills** | **TERM 3 content and skills** | **EXTENDED CURRICULUM (trips/visits/after school activities)** |
|  | Meeting & greetingTo learn numbers up to 100 & saying your age.To express when your birthday is and to ask someone when they have theirs.To describe who is in your family, including any pets (and pets/family you don’t have)To describe the physical appearance of family members, friends and pets.Discuss what activities you and friends/family do in your free time.Discussing what you do and don’t like doing, providing opinionsDiscussing sports as well as asking and answering questions on interests | Discussing when and how often you do your hobbies and interestsDescribing your timetable, which and when you have each lesson.Telling the time in relation to the school dayDescribing your school uniformDescribing what facilities there are in your schoolDescribing the rules at your school |  |
|  | **Assessment:**Regular vocab testsWritten homeworkReading and speaking assessments | **Assessment:**Regular vocab testsWritten homeworkListening, reading, writing & speaking assessments. |  |
| **Year 8** |
| Meeting & greetingTo learn numbers up to 100 & saying your age.To express when your birthday is and to ask someone when they have theirs.To describe who is in your family, including any pets (and pets/family you don’t have)To describe the physical appearance of family members, friends and pets.Discuss what activities you and friends/family do in your free time.Discussing what you do and don’t like doing, providing opinionsDiscussing sports as well as asking and answering questions on interestsDiscussing when and how often you do your hobbies and interests | Discussing when and how often you do your hobbies and interestsDescribing your timetable, which and when you have each lesson.Telling the time in relation to the school dayDescribing your school uniformDescribing what facilities there are in your schoolDescribing the rules at your schoolDescribing different countries, languages and nationalities. Describing where you go.Describing the weather.Discussing different regions and sights in the German-speaking world.Describing what you **did** on a past holiday.Describing where you **went** on a past holiday. | Describing where you live and what you think of itDescribing what facilities there are and aren’t where you live, and giving directionsDescribing films and media you do and don’t likeDescribing what you have seen and what you are going to see with friendsDiscussing the importance of technology | Christmas card competitionGerman exchange |
| **Assessment:**Regular vocabulary testsWritten homeworkListening, reading, writing & speaking assessments. | **Assessment:**Regular vocabulary testsWritten homeworkSeparate speaking and listening assessments. | **Assessment:**Regular vocabulary testsWritten homeworkListening, reading, writing & speaking assessments. |  |
| **Year 9** |
| Describing films: talking about different films you do and don’t likeGiving opinions on different media: films, TV, social mediaDescribing your media habits, including where you use media and how oftenDescribing the future of media: how you will use it and how it is used generallyDescribing the advantages/disadvantages of media, and giving adviceDiscussing relationships with family and friendsDiscussing what makes a good friend and why, discussing an ideal friendDescribing where you live your home and your townDescribing what there is for young people where you live; where you want to live in futureDescribing what you do to help and home/earn pocket money | Describe your daily routineDiscuss food/drink and a healthy/unhealthy diet, including what you have done recently to be healthyDiscuss what you do in order to stay healthyGive advice and instructions for a healthy lifestyleGetting to know German/Austria/Switzerland (different states/main cities, different dialects, cultural differences)Learn about and describe various customs and festivals in the German-speaking worldSay where you have been and what you have celebratedDescribe an event in the past | *Provisionally:*Sports stars of the futureExtreme sports ConcertsMust-see films | German exchangeTranslation Bee |
| **Assessment:**Regular vocabulary testsWritten homeworkMilestone assessments in reading, writing, listening & speaking | **Assessment:**Regular vocabulary testsWritten homeworkMilestone assessments in reading, writing, listening & speaking | **Assessment:** Regular vocabulary testsKey questionsAssessments in reading, writing, listening & speaking |  |
| **Year 10** |
| Sports stars of the futureExtreme sports ConcertsMust-see films What you like to do on holidayWhat you did in your holidaysWhat you can do in a placeIdeal destinations | Family and friendsMy people and meWays of life and relationshipsImportant relationshipsFood & opinionsHealthy livingHappiness and healthTaking good care of yourself | Social media – pros & consLiving without media TV, film & internetThe future of technologyCelebrations & traditionsFestivals at home & in German-speaking countriesReligious traditionsRevisionY10 exams & target setting | German exchange |
| **Assessment:**Regular vocabulary testsWritten responses to key questionsAssessments in listening & writing | **Assessment:**Regular vocabulary testsWritten responses to key questionsAssessments in speaking & reading | **Assessment:**Regular vocabulary testsWritten responses to key questionsAssessments in listening, speaking, reading & writing |  |
| **Year 11** |
| Education and work – talking about a good education & what we learn, getting to work & opinions about jobsCelebrity culture – taking about former and current celebrities, why people are famous and popular, idols & the disadvantages of fame | The environment – talking about what we should we do to help, our local environment, describing our local area & discussing how we can improve itExam skills practiceRevision for GCSE speaking exams | GCSE speaking examsRevision for GCSE listening, reading & writing examsGCSE listening, reading & writing exams | International leaders |
| **Assessment:**Regular vocabulary testsWritten responses to key questionsAssessments in listening, reading, writing | **Assessment:**Regular vocabulary testsWritten responses to key questionsMocks in listening, speaking, reading & writing | **Assessment:**GCSE exams in listening, speaking, reading & writing |  |