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| **German** | | | | |
| **Year 7** | | | | |
| **TERM 1 content and skills**  (pupils start German after Christmas) | **TERM 2 content and skills** | **TERM 3 content and skills** | | **EXTENDED CURRICULUM (trips/visits/after school activities)** |
|  | Meeting & greeting  To learn numbers up to 100 & saying your age.  To express when your birthday is and to ask someone when they have theirs.  To describe who is in your family, including any pets (and pets/family you don’t have)  To describe the physical appearance of family members, friends and pets.  Discuss what activities you and friends/family do in your free time.  Discussing what you do and don’t like doing, providing opinions  Discussing sports as well as asking and answering questions on interests | Discussing when and how often you do your hobbies and interests  Describing your timetable, which and when you have each lesson.  Telling the time in relation to the school day  Describing your school uniform  Describing what facilities there are in your school  Describing the rules at your school | |  |
|  | **Assessment:**  Regular vocab tests  Written homework  Reading and speaking assessments | **Assessment:**  Regular vocab tests  Written homework  Listening, reading, writing & speaking assessments. | |  |
| **Year 8** | | | | |
| Meeting & greeting  To learn numbers up to 100 & saying your age.  To express when your birthday is and to ask someone when they have theirs.  To describe who is in your family, including any pets (and pets/family you don’t have)  To describe the physical appearance of family members, friends and pets.  Discuss what activities you and friends/family do in your free time.  Discussing what you do and don’t like doing, providing opinions  Discussing sports as well as asking and answering questions on interests  Discussing when and how often you do your hobbies and interests | Discussing when and how often you do your hobbies and interests  Describing your timetable, which and when you have each lesson.  Telling the time in relation to the school day  Describing your school uniform  Describing what facilities there are in your school  Describing the rules at your school  Describing different countries, languages and nationalities. Describing where you go.  Describing the weather.  Discussing different regions and sights in the German-speaking world.  Describing what you **did** on a past holiday.  Describing where you **went** on a past holiday. | Describing where you live and what you think of it  Describing what facilities there are and aren’t where you live, and giving directions  Describing films and media you do and don’t like  Describing what you have seen and what you are going to see with friends  Discussing the importance of technology | Christmas card competition  German exchange | |
| **Assessment:**  Regular vocabulary tests  Written homework  Listening, reading, writing & speaking assessments. | **Assessment:**  Regular vocabulary tests  Written homework  Separate speaking and listening assessments. | **Assessment:**  Regular vocabulary tests  Written homework  Listening, reading, writing & speaking assessments. |  | |
| **Year 9** | | | | |
| Describing films: talking about different films you do and don’t like  Giving opinions on different media: films, TV, social media  Describing your media habits, including where you use media and how often  Describing the future of media: how you will use it and how it is used generally  Describing the advantages/disadvantages of media, and giving advice  Discussing relationships with family and friends  Discussing what makes a good friend and why, discussing an ideal friend  Describing where you live your home and your town  Describing what there is for young people where you live; where you want to live in future  Describing what you do to help and home/earn pocket money | Describe your daily routine  Discuss food/drink and a healthy/unhealthy diet, including what you have done recently to be healthy  Discuss what you do in order to stay healthy  Give advice and instructions for a healthy lifestyle  Getting to know German/Austria/Switzerland (different states/main cities, different dialects, cultural differences)  Learn about and describe various customs and festivals in the German-speaking world  Say where you have been and what you have celebrated  Describe an event in the past | *Provisionally:*  Sports stars of the future  Extreme sports  Concerts  Must-see films | German exchange  Translation Bee | |
| **Assessment:**  Regular vocabulary tests  Written homework  Milestone assessments in reading, writing, listening & speaking | **Assessment:**  Regular vocabulary tests  Written homework  Milestone assessments in reading, writing, listening & speaking | **Assessment:**  Regular vocabulary tests  Key questions  Assessments in reading, writing, listening & speaking |  | |
| **Year 10** | | | | |
| Sports stars of the future  Extreme sports  Concerts  Must-see films  What you like to do on holiday  What you did in your holidays  What you can do in a place  Ideal destinations | Family and friends  My people and me  Ways of life and relationships  Important relationships  Food & opinions  Healthy living  Happiness and health  Taking good care of yourself | Social media – pros & cons  Living without media  TV, film & internet  The future of technology  Celebrations & traditions  Festivals at home & in German-speaking countries  Religious traditions  Revision  Y10 exams & target setting | German exchange | |
| **Assessment:**  Regular vocabulary tests  Written responses to key questions  Assessments in listening & writing | **Assessment:**  Regular vocabulary tests  Written responses to key questions  Assessments in speaking & reading | **Assessment:**  Regular vocabulary tests  Written responses to key questions  Assessments in listening, speaking, reading & writing |  | |
| **Year 11** | | | | |
| Education and work – talking about a good education & what we learn, getting to work & opinions about jobs  Celebrity culture – taking about former and current celebrities, why people are famous and popular, idols & the disadvantages of fame | The environment – talking about what we should we do to help, our local environment, describing our local area & discussing how we can improve it  Exam skills practice  Revision for GCSE speaking exams | GCSE speaking exams  Revision for GCSE listening, reading & writing exams  GCSE listening, reading & writing exams | International leaders | |
| **Assessment:**  Regular vocabulary tests  Written responses to key questions  Assessments in listening, reading, writing | **Assessment:**  Regular vocabulary tests  Written responses to key questions  Mocks in listening, speaking, reading & writing | **Assessment:**  GCSE exams in listening, speaking, reading & writing |  | |